

2023 MLC College Performance Report



METHODIST
LADIES'
COLLEGE





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Principal's Overview

Methodist Ladies' College (MLC) is an Independent Day and Boarding school, where each girl can expect extraordinary learning and life experiences. Starting from our Early Learning Centre for boys and girls from two years of age right through to our Junior and Senior Schools for girls, we offer one campus for the entire learning journey.

In my first official year as MLC's Principal, 2023 marked the beginning of a new chapter for the College with a strengthened focus on *striving for the heights* as a collaborative force. I announced my first Principal's theme, "2023, who will we be together?" and spent the next 12 months discovering the tenacious spirit of this tremendous community. From our dedicated parents and staff to our passionate support groups and College Council, everyone plays a vital part in helping our girls excel and in making the MLC Community what it is today.

The Class of 2023 demonstrated perseverance, diligence and courage, with their achievements as a cohort reflecting this. They performed strongly not only within the academic setting, but across a broad range of areas outside of the classroom. Each girl has an inspiring story of what individual success means to her and we are proud of what each one has accomplished during her time at MLC. We were delighted to have MLC Dux Elena Latchem receive the prestigious 2023 Beazley Medal: WACE Award, which acknowledges the top WACE student who achieves the highest examination marks across five equated examination scores in ATAR courses in Year 12.

Our school ethos was exemplified through our continued commitment to providing an inclusive, holistic education which remains at the heart of our pedagogy. Our aim is to encourage every one of our girls to strive for personal excellence, acknowledging that this will look different for everyone. While academic testing and results are important, they alone are not the definitive measure of success. Within this report, you will see how MLC balances learning and teaching, pastoral care programs, and co-curricular activities, while embracing a culture of change to ensure our graduates are future ready.

MLC experienced many extraordinary highlights this year that allowed us to showcase the talents of our girls and come together as a community. We made history as the first Western Australian school to host the Australian Combined Schools Music Festival (ACSMF), welcoming 237 students from 13 schools across the country to rehearse and perform a high-level range of musical pieces under the guidance of world-renowned conductors. For the first time ever, we hosted our MLC Foundation Gala on campus, celebrating the spirit of philanthropy within our MLC Community.

We acknowledge that ongoing reflection and analysis play a critical role in the strength and success of educational organisations. With this in mind, we commenced work on refreshing our *Rise and Strive Toward 2030* strategic plan this year. Seeking input from our valued stakeholders in these initial stages of the strategic planning process, I would like to thank staff, students, parents, School Council and community members for their feedback. It was instrumental in building the framework, and it is exciting to see key themes emerge from this process as we put together a compelling plan for the College. I look forward to MLC's bright future as we rise and strive towards a reimagined 2030.

Ms Rebecca Clarke
Principal



VISION

To be an international leader in holistic teaching and learning.

MISSION

To mentor motivated learners to choose purposeful futures.

VALUES

Integrity	<i>Seek truth</i>
Mastery	<i>Seek expertise</i>
Enterprise	<i>Seek resourcefulness</i>
Justice	<i>Seek fairness</i>

MOTTO

Per Ardua ad Alta; through striving to the heights.



Celebrating Our Girls

With holistic learning and teaching firmly at the forefront of our pedagogy framework, we pride ourselves on supporting different types of experiences at MLC. Whether our girls pursued an ATAR, VET or combined pathway, we focused on the direction that best suited her passions, ensuring she is ready for a future that craves her influence.

Our Class of 2023 cohort includes, but is not limited to, scholarship winners, university and TAFE entrants, apprenticeship recipients, competitive sportspeople, and dedicated creatives and changemakers. From a Fogarty Scholar with an assured pathway to Medicine at one of the State's most reputable universities to an aspiring Mechanic with a prestigious apprenticeship at a renowned mining organisation, each 2023 MLC graduate has her own unique story to tell of how she *strived to the heights*.



College Academic Results

MLC continues to provide an inclusive environment that enables our girls to achieve their personal best. The diverse programs offered at the College encourage problem-solving, creative thinking and inquiry-based learning. This is reflected in the excellent results of the 131 Year 12 graduates in both the 2023 Western Australian Certificate of Education (WACE) and Vocational Education and Training (VET) courses.

WACE RESULTS

We are proud of our 2023 Year 12 cohort and their achievements across all areas of our holistic program, from core academic courses to co-curricular activities and service-learning opportunities.

- 75% completed four or more Year 12 Australian Tertiary Admission Rank (ATAR) courses
- 98.5% of the students who were eligible under the School Curriculum and Standards Authority guidelines achieved their Western Australian Certificate of Education
- MLC ATAR students achieved a median ATAR of 90
- Elena Latchem was awarded WACE's highest honour, the Beazley Medal: WACE
- 7 students (7% of MLC ATAR students) attained an ATAR of 99 or above, placing them in the top 1% of students across WA
- 49 students (50% of MLC ATAR students) attained an ATAR of 90 or above, placing them in the top 10% of students across WA
- 84% of the ATAR students were eligible for entry into any one of WA's five universities

EXHIBITIONS AND AWARDS

- 2 General Exhibitions
- 1 Subject Exhibition
- 5 Subject Certificates of Excellence
- 1 VET Certificate of Excellence
- 28 Certificates of Distinction
- 32 Certificates of Merit

MLC achieved 'top-performing students' status in 10 WACE ATAR courses including:

- Applied Information Technology
- Biology
- Chemistry
- French: Second Language
- Human Biology
- Japanese: Second Language
- Mathematics Applications
- Mathematics Specialist
- Modern History
- Physics



VET Qualifications

54 VET courses were completed with external Registered Training Organisations in 2023. They attained:



*These include both Year 11 & 12 students in 2023

NAPLAN

In 2023, the approach to NAPLAN reporting changed. Student achievement is now reported against four levels of proficiency. This replaces the previous numerical NAPLAN bands and national minimum standards.

Exempt students not included in National percentages

YEAR 3		Proficiency Levels			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	33%	61%	3%	3%
	National	12%	52%	24%	10%
Reading	MLC	47%	47%	6%	0%
	National	18%	48%	22%	9%
Writing	MLC	31%	63%	6%	0%
	National	9%	67%	16%	6%
Spelling	MLC	39%	50%	8%	3%
	National	17%	44%	26%	11%
Grammar and Punctuation	MLC	33%	47%	14%	6%
	National	8%	45%	31%	14%

YEAR 5		Proficiency Levels			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	27%	58%	15%	0%
	National	12%	56%	21%	9%
Reading	MLC	43%	47%	8%	2%
	National	21%	53%	17%	7%
Writing	MLC	30%	60%	10%	0%
	National	12%	55%	23%	10%
Spelling	MLC	32%	53%	15%	0%
	National	21%	48%	21%	9%
Grammar and Punctuation	MLC	32%	53%	15%	0%
	National	13%	50%	24%	10%

NAPLAN

YEAR 7		Proficiency Levels			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	40%	51%	8%	1%
	National	12%	55%	22%	9%
Reading	MLC	51%	40%	6%	3%
	National	19%	49%	21%	9%
Writing	MLC	32%	56%	9%	3%
	National	15%	48%	25%	11%
Spelling	MLC	40%	49%	8%	3%
	National	22%	51%	18%	8%
Grammar and Punctuation	MLC	38%	46%	13%	3%
	National	14%	50%	24%	11%

YEAR 9		Proficiency Levels			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	23%	67%	10%	0%
	National	10%	54%	24%	10%
Reading	MLC	37%	54%	8%	1%
	National	17%	46%	25%	11%
Writing	MLC	40%	46%	12%	2%
	National	18%	40%	28%	12%
Spelling	MLC	31%	57%	10%	2%
	National	18%	53%	19%	8%
Grammar and Punctuation	MLC	31%	54%	14%	1%
	National	13%	42%	30%	13%



Community Satisfaction

MLC values the feedback received from a range of stakeholders across each year. The College collects feedback in a variety of ways and will, from time to time, commission independent providers to conduct surveys across key educational areas. This feedback is considered when formulating the annual work plan and to inform planning around new programs and initiatives.

During this reporting period, consultation through survey and facilitated focus groups has taken place across all stakeholder groups to collect feedback to inform the new strategic plan.

STAFF

In 2023, the College introduced a staff consultative committee as an avenue for feedback and consultation on key areas.

In addition to this, a staff pulse survey was undertaken later in the year to collect key information on the workplace culture, climate and experiences of all staff. Staff who leave the College are invited to attend an exit interview with the Principal or member of the Executive Leadership Team.

STUDENTS

During 2023, all Year 12 girls were invited to participate in an online exit survey conducted by MMG.

Students across year levels joined facilitated focus group planning workshops to provide input into the new strategic plan, due for release in 2024.

The Student Representative Council is also a forum for consultation and feedback.

PARENTS

In 2023, Year 12 parents were invited to participate in an exit survey to provide feedback on their experience of the educational offering throughout their daughter's time at the College.

Parents shared feedback in other ways throughout the year, including by contributing in facilitated focus group sessions as part of the strategic planning process, and through the Parents of MLC.



Community Satisfaction

The following quotes are a representative sample taken directly from feedback received across the year from each of the stakeholder groups during 2023:

“What do you value most about your association with the College?”

PARENTS

“The friendly, hardworking staff and management and their dedication to improvement and excellence; events at school where we have got to meet other parents and students, the chance for my daughter to attempt a variety of co-curricular opportunities, activities and events and the collegiate program that will be available to her.”

“The majority of the teachers have been amazing for the girls. Most teachers have really connected well with the girls and given them great confidence in themselves personally and academically.”

“Continued family association – I think MLC is a grounded school – more down to earth. Most teachers have been great as has the pastoral care.”

STUDENTS

“My relationship with some of my peers and my teachers. I have learnt so much at this school and have thoroughly enjoyed my choices of ATAR subjects, especially French, Philosophy and Economics.”

“I am very fortunate to have received such an incredible education at this school. I have learnt so many things and met so many incredible people, I will always be grateful to the wonderful teachers and staff at the school.”

“The people with whom I have connected and formed friendships and relationships with. Through co-curricular activities. I was able to meet and form friendships with a variety of different girls across many year levels. I also found that many of my teachers genuinely care about us as students and are gentle and caring in teaching and mentoring students.”

STAFF EXPERIENCES

“Given the freedom to use my own strengths that differ from others in the department to develop a meaningful course.”

“Collaboration between colleagues. The teaching and non-teaching staff are amazing and I love to work because of them.”

“I have been very lucky to showcase my talents at MLC. The parents are very supportive here and the feedback I receive is very rewarding.”



Workforce Composition

MLC is committed to attracting and retaining well qualified and experienced professional and teaching staff to all positions across the College and promotes ongoing professional and personal development at all levels.

All teaching staff are members of the Teachers Registration Board of Western Australia (TRBWA). They have tertiary qualifications in Education, and many hold postgraduate qualifications including Diplomas, Masters and Doctoral degrees. Many Operations staff also hold tertiary and postgraduate qualifications in their field of expertise, whilst others possess technical qualifications and trades certifications.

Area	Women	Men	Total
Early Learning Centre	13	0	13
Operations	73	20	93
Teaching	104	31	135
Grand Totals	190	51	241

Teacher Standards and Qualifications

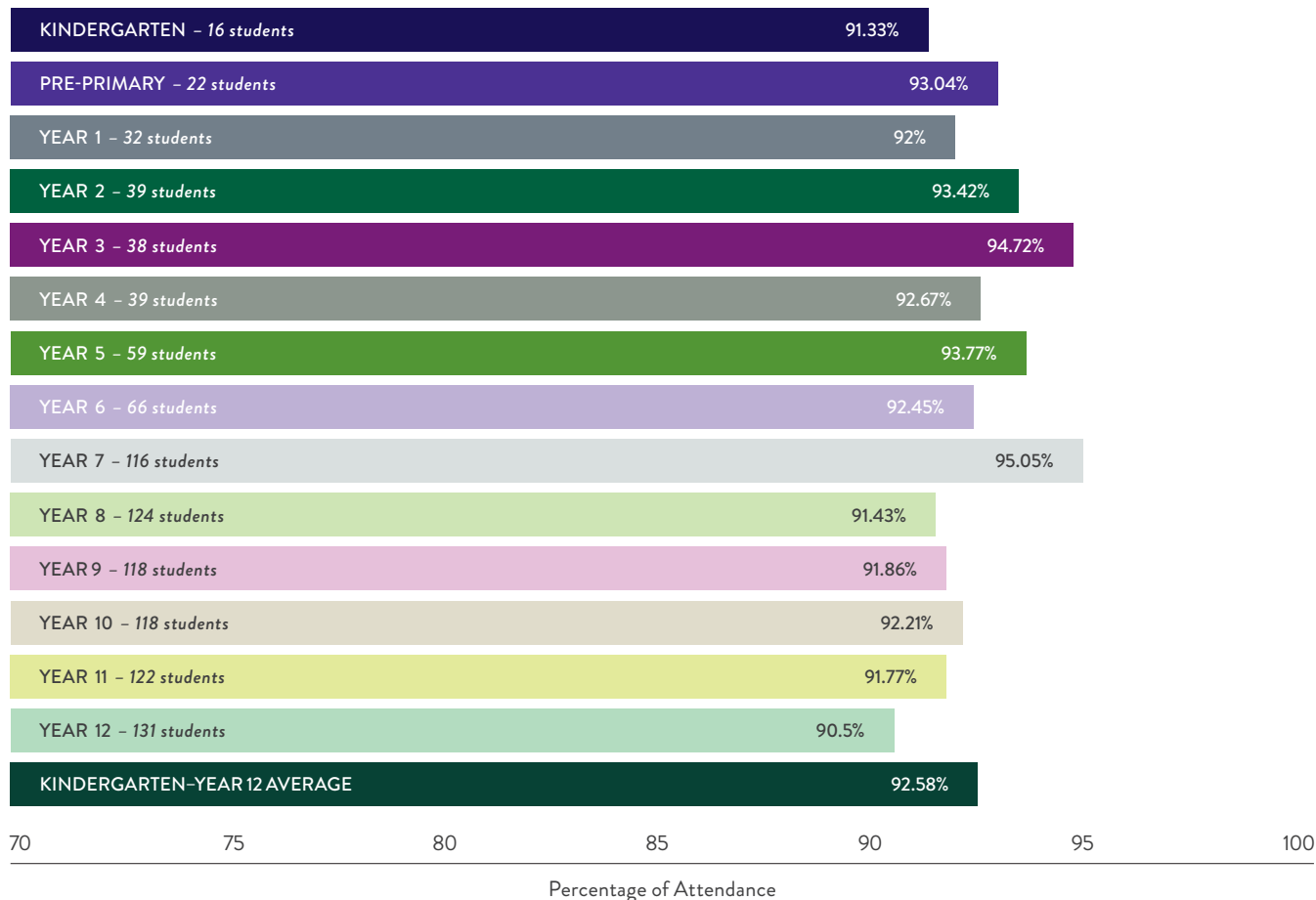
Name	Qualification
Alexander Crostella	Graduate Certificate in Education, Bachelor of Arts
Alison Pattinson	Bachelor of Arts, Bachelor of Teaching, Graduate Certificate in Education
Amanda Hart	Combined Bachelor of Arts (Education) / Bachelor of Social Science
Amanda Robertson	Bachelor of Science, Graduate Diploma of Education
Andrea Cook	Bachelor of Education, Diploma of Teaching
Andrea Wilson	Graduate Diploma of Psychology, Bachelor of Arts
Andrew Gunn	Master of Education Leadership and Management, Graduate Diploma of Education, Bachelor of Business
Andrew Martin	Graduate Diploma of Education
Andrew Sutherland	Bachelor of Music, Doctor of Philosophy
Angela Gamel	Graduate Diploma of Education
Angela Moscou	Bachelor of Education
Annabel Elliot	Master of Teaching (Secondary), Master of Arts (Honours)
Anne Ashby	Diploma of Education, Bachelor of Economics, Certificate of Japanese Language Proficiency, Japanese Studies (First Class Honours)
Antoinette Buiks	Bachelor of Education
Antonino Giglia	Master of Teaching (Secondary), Bachelor of Science
Ariane Salomone	Bachelor of Education
Barry Park	Bachelor of Arts with Honours, Graduate Certificate in Education
Becky Renton	Bachelor of Arts, Bachelor of Education
Belinda Bath	Bachelor of Education, Diploma of Teaching, Graduate Certificate in Education
Beverley Brader	Bachelor of Science, Graduate Diploma of Education, Masters of Educational Leadership
Bianca Orr	Bachelor of Arts, Graduate Diploma of Education
Bonnie Woo	Bachelor of Applied Science, Graduate Diploma of Education, Graduate Diploma in Modern Languages, Intensive Language Course (Chinese)
Brendon Pearn	Bachelor of Music, Graduate Diploma of Education
Brian Taylor	Diploma of Teaching
Bryony Crawford	Diploma of Education, Masters in Music, Bachelor of Education
Cale van Asselt	Bachelor of Theology
Carla Gates	Bachelor of Teaching, Bachelor of Arts
Carole Macintyre	Bachelor of Music
Cheryl Lundy	Diploma of Teaching, Associate Diploma of Applied Science, Certificate IV in Training and Assessment, Certificate II in Applied Fashion Design and Technology
Cheryl Parker	Bachelor of Education, Bachelor of Arts
Chimene Backshall	Bachelor of Education
Chris de Boer	Diploma of Education, Bachelor of Exercise and Sport Science
Darren Lay	Graduate Diploma of Education
Darren Rogers	Bachelor of Education
David Ford	Bachelor of Education
David Gething	Bachelor of Music, Masters of Arts, Graduate Diploma of Education
Deirdre Haughton	Bachelor of Science with Honours, Diploma of Education
Dell Lussick	Bachelor of Education, Diploma of Teaching
Eleanor Wood	Graduate Diploma of Education, Masters of Arts, Bachelor of Arts
Eliza Rowe	Bachelor of Education
Elizabeth Mayhew	Graduate Diploma of Education, Bachelor of Arts
Emily Wood	Bachelor of Education
Emma Leggett	Master of Education, Post Graduate Certificate in Education, Bachelor of Arts
Emmanuelle Chaumont	Graduate Diploma of Education, Bachelor of Arts
Faye Senior	Bachelor of Arts with Honours, Post Graduate Certificate in Education

Name	Qualification
Felicia Harris	Bachelor of Arts, Graduate Diploma of Education
Fionna Walker-Hart	Graduate Diploma of Education, Bachelor of Arts, Bachelor of Environmental Design, Bachelor of Architecture, Certificate IV in Education Support
Gemma Morris	Graduate Diploma of Education, Bachelor of Laws, Master of Criminal Justice
George Lyall	Diploma in Education
Georgina Blackburn	Bachelor of Arts, Bachelor of Education
Hannah Newmann	Master of Teaching (Secondary), Bachelor of Science
Harold Walden	Bachelor of Economics, Master of Teaching
Helen Beaton	Bachelor of Music Education with Honours
Helen Gillaussey	Certificate IV in Training and Assessment, Bachelor of Education, Masters of Educational Leadership
Jacqueline Heathcote-Marks	Bachelor of Education, Diploma - Misc
Jacqueline Sherriff	Bachelor of Human Movement, Diploma of Education
Jane Massey	Bachelor of Arts, Diploma of Education, Advanced Diploma
Jane O'Sullivan	Bachelor of Arts, Graduate Diploma of Education
Jane Stark	Bachelor of Arts with Honours, Graduate Certificate in Education
Janette Urbini	Graduate Diploma of Education, Bachelor of Arts
Janine Smallbone	Certificate of Education, Diploma Program - Mathematics, Bachelor of Education
Jess Colquhoun	Bachelor of Arts, Graduate Diploma of Education
Jessica Addy	Bachelor of Arts, Diploma of Teaching, Master of Teaching (Secondary), Master of Education
Joanna Fellows-Smith	Master of Education, Diploma of Teaching, Bachelor of Education
Joanne Fletcher	Graduate Diploma of Education, Bachelor of Science
Jodee Lambert	Graduate Diploma of Education, Bachelor of Arts
Jodie Ford	Bachelor of Arts in English
Joelle Middleton	Bachelor of Arts, Bachelor of Science
Jonathan Smedley	Bachelor of Science with Second Class Honours
Jonathan Weekes	Bachelor of Health and Physical Education (Secondary)
Justin Miles	Diploma of Education, Bachelor of Business Management
Kareena Davis	Bachelor of Education, Teachers Certificate
Kate Cuthbert	Graduate Diploma of Education, Bachelor of Communications
Kate Hall	Diploma of Performing Arts, Graduate Diploma of Education, Bachelor of Arts
Kate Lomas-Glendenning	Bachelor of Arts, Master of Teaching
Katherine Farrell	Bachelor of Education
Katherine Fontaine	Bachelor of Education
Katherine Stulpner	Master of Science Honours, Bachelor of Science with Honours, Higher Education Diploma
Kathryn Keen	Graduate Diploma of Education, Bachelor of Arts in English
Kathy Kucan	Graduate Diploma of Education, Bachelor of Arts, Master of Education
Katie Boon	Bachelor of Education, Graduate Diploma of Education, Diploma from National Outdoor Leadership School, Certificate - Leave No Trace Masters Course, Certificate IV in Outdoor Recreation
Katy Moore	Master of Education, Bachelor of Education
Kavitha Samykanno	Bachelor of Science, Doctor of Philosophy, Graduate Diploma of Education
Kim Coddington	Graduate Diploma of Education, Bachelor of Engineering
Kylie Cross	Master of Education, Bachelor of Arts
Lana Hinton	Bachelor of Arts, Bachelor of Education
Lisette Rooney	Master of Education, Bachelor of Business
Lucy Nippierd	Bachelor of Education
Madeline Silvester	Bachelor of Arts (Education)
Marina Goff	Bachelor of Education, Associate Diploma in Social Services (Child Care)
Marshall Varley	Diploma of Engineering and Mine Surveying, Bachelor of Science, Graduate Diploma of Middle Years' Teaching
Matthew Berry	Bachelor of Outdoor Recreation
Maxine Sithole	Graduate Diploma of Education

Name	Qualification
Melanie Lee	Bachelor of Science, Graduate Diploma of Education
Melanie Leevers	Bachelor of Arts, Bachelor of Education
Melanie Smith	Graduate Certificate in Education, Bachelor of Science
Melissa Loedolff	Bachelor of Science, Master of Teaching
Meredith Roberts	Bachelor of Education
Mia Podesta	Bachelor of Science, Graduate Diploma in Education
Mia Swift	Master of Arts, Master of Teaching, Bachelor of Laws
Michelle Hodkin	Bachelor of Education, Master of Education, Post Graduate Certificate in Education
Michelle Kathriarachchi	Bachelor of Education
Michelle Rudrum	Bachelor of Arts, Bachelor of Applied Science, Graduate Diploma of Education, Master of Education, Doctor of Education
Natalie Everett	Master of Education Leadership and Management
Natalie Powell	Bachelor of Arts, Graduate Diploma of Education, Graduate Diploma of Divinity
Niall Bennie	Bachelor of Education in Physical Education, Advanced Diploma Special Education Needs
Nicholas Covelli	Bachelor of Outdoor Recreation
Oliver Keys	Bachelor of Arts
Patrick Guggisberg	Bachelor of Education, Bachelor of Arts
Paul Birch	Diploma of Teaching
Ping Li	Diploma in Sales and Marketing, Bachelor of Commerce/Business, Graduate Diploma of Education
Pippa Depiazzi	Graduate Certificate in Gifted and Talented Education, Bachelor of Education, Master of Education
Rachel Clifton-Simms	Doctor of Philosophy, Bachelor of Science, Bachelor of Landscape Architecture
Rachel Scott	Bachelor of Music, Graduate Diploma of Business
Rajeshree Thanapal	Master of International Education, Graduate Certificate in Education
Rebecca Boyce Cam	Bachelor of Education, Bachelor of Early Childhood
Rebecca Clarke	Bachelor of Education, Master of Education Management, Graduate Certificate in Business Administration
Robert Dodds	Bachelor of Education
Robyn Hill	Diploma of Teaching (Primary)
Rochelle Smith	Bachelor of Arts, Diploma of Education, Diploma of Bible and Missions
Romelie Grayson	Bachelor of Education
Sally Chaney	Bachelor of Science, Bachelor of Education with Honours
Samantha England	Bachelor of Science with Honours, Graduate Diploma of Education
Sara Cooper	Bachelor of Physical Education
Sarah Delena	Bachelor of Arts, Diploma of Education
Sarah Eadie	Bachelor of Science, Graduate Diploma of Education
Sarah Stopher	Bachelor of Music Education
Sharmaine Pritchard	Master of Education, Certificate of Education, Bachelor of Education, Graduate Certificate in Education
Sharon Clayton	Bachelor of Physical Education, Bachelor of Education, Graduate Certificate in Education
Stephen Davey	Bachelor of Science with Honours
Stuart Earnshaw	Bachelor of Education
Susan Miller	Bachelor of Education, Higher Diploma of Teaching
Suzanne Clancey	Graduate Diploma of Education, Bachelor of Science
Tamara Murphy	Bachelor of Business, Graduate Certificate in Education, Graduate Diploma of Education, Certificate III Business
Umehani Khan	Master of Arts, Higher Diploma in Education, Graduate Certificate in Learning Technologies
Vanessa Bright	Bachelor of Arts (Education), Australian Library and Information Association Prize for Teacher Librarianship, Grad Diploma of Science (Information Services) Specialising in Teacher Librarian
Vanessa Pittorini	Graduate Diploma of Education, Bachelor of Science
Vanessa Smith	Bachelor of Economics, Bachelor of Arts, Graduate Diploma of Education
Venessa Paul	Bachelor of Education
William Biffin	Bachelor of Science with Honours, Diploma of Education

Student Attendance

ATTENDANCE RATES



NON-ATTENDANCE MANAGEMENT

The average attendance rate of MLC students in 2023 was 92.58%.

The College, in partnership with parents, is responsible for promoting regular attendance of students. Regular attendance at school is essential for our girls to maximise their full potential.

Attendance is taken each period by College staff and managed in accordance with the College Attendance Policy. Parents should contact MLC prior to Period 1 if their daughter will be absent from school. Unexplained absences are followed up by SMS and/or phone calls to parents.

Attendance at school is expected until the official closing of term. Travel during term time is discouraged, unless a student is representing their club, the College or State, for example. All requests for planned absences must be submitted one month before the planned absence.

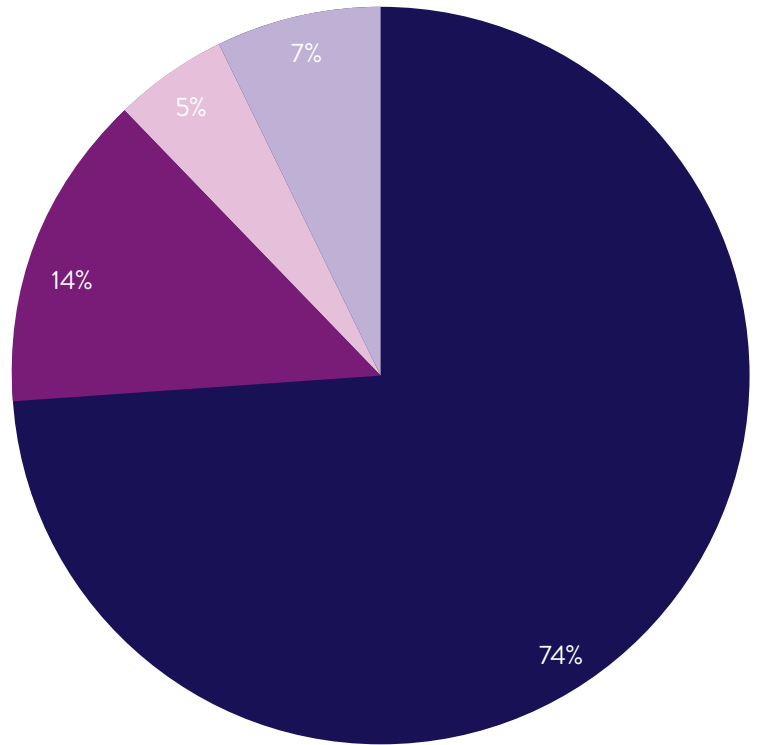
DIVERSITY OF STUDENT POPULATION

Based on the last day of the 2023 academic year, 1102 girls representing 25 nationalities were enrolled at MLC, including 15 girls of Aboriginal or Torres Strait Islander descent. 20 languages other than English were spoken in the home.

College Income

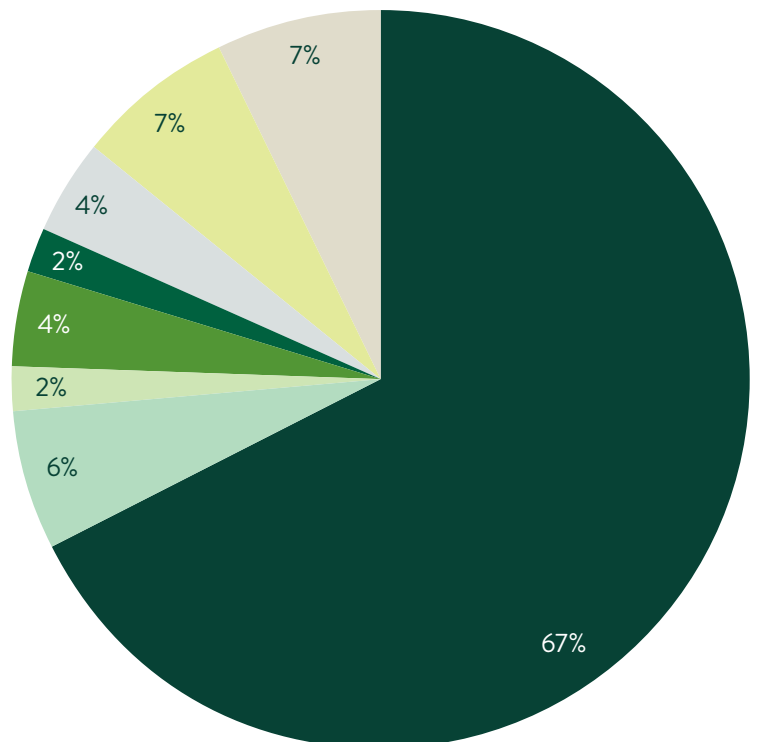
ANNUAL INCOME

- Early Learning Centre
- Other Income
- State and Federal Government Subsidy
- Tuition Income



ANNUAL EXPENDITURE

- Early Learning Centre
- Operating Costs
- Tuition Resources
- Information and Learning Technology
- Maintenance
- Boarding Services
- Depreciation and Interest
- Salaries





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Through striving to the heights